## PROFILE LABEL: Clinical Practitioner Specialist TO BE CONFIRMED DRAFT JOB STATEMENT:

- 1. Assesses patients; plans, implements the treatment and monitors care;
- 2. Provides specialist advice. This may be carried out in a specialist area and/or using specialist clinical skills
- 3. Supervises students, support workers

Factor		Relevant Job Information	JE Level	JE
				Score
1.	Communication & Relationship Skills	Provide and receive complex, sensitive information; barriers to understanding/ Provide and receive highly complex, sensitive or contentious information; barriers to understanding; Provide and receive complex, sensitive or contentious information; hostile, antagonistic or highly emotive atmosphere	4 (a) - 5 ac	32 - 45
		Communicates sensitive/ highly sensitive, confidential information concerning patients or clients requiring empathy, persuasion and reassurance. Some may have special needs; patients or clients may be hostile, antagonistic		
2.	Knowledge, Training & Experience	Specialist knowledge across range of procedures underpinned by theory Professional knowledge acquired through degree supplemented by diploma level specialist training, experience, short courses	6	156
3.	Analytical & Judgmental Skills	Complex facts or situations requiring analysis, interpretation, comparison of a range of options  Skills for assessing and interpreting complex needs of patients or client conditions, appropriate diagnosis; skills for development of Specialised treatment programmes	4	42
4.	Planning & Organisational Skills	Plan and organise straightforward activities, some ongoing Plans and co ordinates provision of care for patients or clients, May allocate work to staff	2	15
5.	Physical Skills	Developed physical skills; advanced sensory skills  Dexterity and accuracy required for, e.g. intravenous injections, syringe pumps and infusion, insertion of catheters and removal of sutures	3 ab	27
6.	Responsibility for Patient/Client Care	Develop specialised programmes of care or care packages; Provide highly specialised advice in relation to care  Develops and implements specialist programmes of care; gives highly specialist advice to patients, clients or carers	6ac	39
7.	Responsibility for Policy/Service Development	Follow policies in own role, may be required to comment/ Implement policies and propose changes to practices, procedures for own area Follows policies, makes comments on proposals for change/Implements policies and proposes changes to working practices or procedures in own work area	1-2	5 -12
8.	Responsibility for Financial & Physical Resources	Personal duty of care in relation to equipment, resources/ Maintain stock control; Authorised signatory, small payments Responsible for equipment used/ orders supplies; signs timesheets	1 – 2acd	5 - 12

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9. Responsibility for	Day to day supervision; Professional /clinical supervision	2abc	12
Human Resources	Supervises work of others; clinical supervision of staff, students;		
	provides training to others		
10. Responsibility for	Record personally generated information	1	4
Information Resources	Maintains work-related records		
11. Responsibility for	Undertake surveys or audits, as necessary to own work	1	5
Research &	Occasional participation in R&D activity		
Development			
12. Freedom to Act	Clearly defined occupational policies, work is managed, rather than	3 – 4	21 - 32
	supervised/ Broad occupational policies		
	Works within codes of practice and professional guidelines/ lead		
	specialist for defined caseload		
13. Physical Effort	Frequent light effort for several short periods/ Frequent moderate	2 b-3c	7-12
	effort for several short periods		
	Walks, sits and stands/ Walks and stands most of shift; kneels and		
	crouches to e.g. dress wounds/ Manoeuvres patients, lifts substantial		
	equipment		
14. Mental Effort	Frequent concentration; work pattern predictable/ Unpredictable	2a – 3a	7 - 12
	Concentrations in providing clinical care, e.g. calculating drug doses for		
	infusion, carrying out tests/ Interruptions to deal with unpredictable		
	client behavior		
15. Emotional Effort	Occasional distressing or emotional circumstances/ Frequent	2a – 3ab	11-18-
	distressing or emotional circumstances; Occasional highly distressing		
	or emotional circumstances		
	Imparts unwelcome news, care of terminally ill/ safeguarding issues,		
	e.g. child abuse. Some challenging behavior		
16. Working Conditions	Frequent unpleasant conditions; Occasional/ Frequent highly	3ab- 4b	12-18
_	unpleasant conditions		
	Body odours, / Body fluid, verbal aggression		
JE Score/Band		Band 6	400 -
-			461
			101